



## Prevent Risk Assessment

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| <b>Name of Educational Establishment:</b>                            | <b>St Adrian's Catholic Primary School</b> |
| <b>DSL Prevent Lead:</b>   | <b>Mrs Aideen Porter</b>                   |
| <b>Date DSL Prevent Lead HCC Train the Trainer session attended:</b> | <b>9/11/23 ( Valid for 3 years)</b>        |

### Introduction

**All educational establishments are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have “due regard to the need to prevent people supporting terrorism or becoming terrorists”. This duty is known as the Prevent duty.**

Staff in the education sector are particularly important as they are able to identify concerns early and provide help for students, staff and parents to prevent concerns from escalating. Educational establishments and their staff form part of the wider safeguarding system for students. This system is described in statutory guidance Working Together to Safeguard Children (December 2023) and Keeping Children Safe in Education (September 2023)

Educational establishments should work with Children's Services, the Police, Health Services, and other services to promote the welfare of students and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

### **The Prevent Strategy has three main objectives:**

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism
2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support
3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty should be seen as part of the education sector's wider safeguarding obligations. Designated Safeguarding Leads and other senior leaders in educational establishments should familiarise themselves with the revised Prevent duty guidance especially paragraphs 141-210, which are specifically concerned with education.

The key themes for the education sector within the Prevent duty guidance include:

- Leadership and Partnership
- Risk Assessment
- Sharing Information
- Reducing Permissive Environments (IT Policies / External Speakers)
- Monitoring and Assurance

| Duty  | What this means  | Action  | Evidence:  |
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| <b>Risk Assessment</b>  |  |   |  |
| Assess the risk of students being radicalised, supporting terrorism or becoming a terrorist | Staff can demonstrate a general understanding of current extremism/terrorism risks   | All staff have read Part 1, Part 5, Annex B and Annex C of "Keeping Children Safe in Education", September 2024<br>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015)<br><br>All staff have completed the online Home Office Prevent Module or attended in house session from DSL Prevent Lead (in the last 12 months) | Staff complete declarations at the beginning of every academic year and sign that they have read this documentation.   |
|   | Staff can identify individual students who may be at risk of radicalisation and how to support them                            | The Prevent Lead has informed staff about signs and indicators of radicalisation  | Staff know the signs to look for of children who have radicalised through the e learning training done at the start of the year. A refresher training session is planned for all staff on 11th February 2025 |
|   | There is a clear procedure in place for protecting students at risk of radicalisation  | All staff have read the Safeguarding Policy which includes a statement regarding the Prevent duty.<br><br>All staff understand how to record and report concerns regarding risk of radicalisation   | All staff have read the child protection policy as part of their annual declarations at the beginning of the year or as part of their induction if they started mid year.                                    |
|   | The educational establishment has identified a Prevent Lead : Aideen Porter  | Prevent Lead has attended HCC DSL Prevent Lead Train the Trainer within last 3 years.<br><br>All staff know who the Prevent Lead is and that this person acts as a source of advice and support   | Training taken place on 9th November 2023  |
| Prohibit extremist speakers and events in the educational establishment                     | The educational establishment exercises "due diligence" in relation to requests from external speakers and organisations using | Request an outline of what the speaker intends to cover<br><br>Research the person/organisation to establish whether they have demonstrated extreme views/actions   | We do not rent our hall for any such events  |

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|  | the premises of the educational establishment   | Deny permission for people/organisations to use the premises if they have links to extreme groups or ideologies and flag to Herts Prevent Programme Manager   |  |
| <b>Working in Partnership</b>  |   |   |  |
| Use existing local Partnership (Hertfordshire Safeguarding Children Partnership) arrangements in exercising its Prevent duty | Staff record and report Prevent concerns in line with existing policies and procedures                                      | All staff record and report concerns to the Prevent Lead  | If staff have any concerns they report them to myself as Prevent lead and DSL or Karen Gallaher and Kara Hart DDSLs  |
|  | The Prevent Lead makes appropriate referrals to other agencies including Children's Services and Prevent                    | Records of referrals are kept in student's safeguarding folder.<br><br>Referrals are followed up appropriately<br><br>The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team  | I have not had to but I would refer any such activities to children's services   |
| <b>Staff Training</b>  |   |   |  |
| Equip staff to identify students at risk of supporting terrorism or becoming a terrorist and to challenge extremist ideas    | Assess the training needs of staff in the light of the educational establishment's assessment of the risk of radicalisation | The Prevent Lead (DSL/DDSL) undertakes Prevent Awareness Training (Train the Trainer) and relays to staff, recommendation is at least every 3 years.<br><br>Consider all staff complete online Home Office Prevent Module annually and pastoral/safeguarding staff complete the additional REFERRAL and CHANNEL Modules as well as the Prevent Module annually. | All staff complete the home office prevent training each year.<br><br>Regular supply TAs also complete the induction and training as part of the induction |

| IT Policies  |  |   |   |
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| Ensure that Students are safe. from terrorist and extremist material when accessing the internet in educational establishments | The educational establishment has policies in place which make reference to the Prevent duty.                        | E-Safety<br><br>Filtering system on devices linked to the educational establishment that not only blocks users from accessing extremist/terrorist material but also should flag up to the DSL to investigate that online search.  | The children have e safety lessons regularly. There is a filtration system in place called SENSO which alerts me to any suspicious activity by both pupils and staff  |
|  | Students are taught about online safety with specific reference to the risk of radicalisation                        | The curriculum reflects this duty   | The children have e safety lessons regularly.   |
| Building student resilience to radicalisation  |  |   |   |
| Ensure that students have a “safe environment” in which to discuss “controversial issues”                                      | Students develop “the knowledge, skills and understanding to prepare them to play a full and active part in society” | Through PSHE/Citizenship, and other curriculum activities, students can explore political, religious, and social issues.<br><br>Students are taught about the diverse national, regional, and ethnic identities in the UK and the need for mutual respect.<br><br>Relevant staff are aware of the government guidance | We use Life to the Full Plus which has a full E safety section all about how to keep safe online.<br>We learn about different religious and cultures as part of our R.E lessons<br>As part of Catholic Social teaching, the children are taught that we are made in the image of God and theory also learn about the Dignity of the human and how we should all treat one another |

[Working together to safeguard children 2023: statutory guidance \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/106522/Working_together_to_safeguard_children_2023_statutory_guidance.pdf)

[Keeping children safe in education 2023 \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/106522/Keeping_children_safe_in_education_2023.pdf)

[The Prevent Duty: Departmental advice for schools and childcare providers”, DfE, June 2015](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/411222/The_Prevent_Duty_Departmental_advice_for_schools_and_childcare_providers.pdf)

[Prevent in Education - Hertfordshire Grid for Learning \(thegrid.org.uk\)](https://www.thegrid.org.uk/prevent-in-education)

[Prevent Radicalisation in Hertfordshire](https://www.hertfordshire.gov.uk/prevent-radicalisation)

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