

# Welcome to Nursery

Miss Taylor and Miss Cox



# What is the Early Years Foundation Stage?

- ▶ The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of Reception year.
- ▶ It is based on the recognition that children learn best through play and active learning.
- ▶ The Early Years Curriculum is made up of 7 areas of learning. All areas of learning are connected to one another.
- ▶ The 7 areas of learning are:
  - ▶ Personal, Social and Emotional Development (PSED).
  - ▶ Communication and Language (CL).
  - ▶ Physical Development (PD).
  - ▶ Literacy (L).
  - ▶ Maths (M).
  - ▶ Understanding the World (UW).
  - ▶ Expressive Arts and Design (EAD).



# Personal, Social and Emotional Development

The children will be learning to:

- ❖ become confident, independent and curious
- ❖ take an interest in things
- ❖ know what their needs are
- ❖ dress and undress independently
- ❖ share and take turns with others
- ❖ tell the difference between right and wrong
- ❖ talk about how they and others might be feeling



# Communication and Language

The children will be learning to:

- ❖ talk confidently to an adult or a group
- ❖ respond appropriately to an adult
- ❖ listen to and talk about familiar books and answer questions about them
- ❖ speak in sentences using a growing range of vocabulary
- ❖ use future and past tenses when talking



# Physical Development

The children will be learning to:

- ❖ move in a range of ways
- ❖ move confidently
- ❖ control their body
- ❖ handle big equipment such as bats and balls
- ❖ handle small equipment such as scissors, pens, pencils and paintbrushes
- ❖ be independent in meeting their own health care needs



# Literacy - Reading and Writing

The children will be learning to:

- ❖ make marks and talk about what the marks say
- ❖ talk about pictures in a book using a widening vocabulary
- ❖ handle books carefully
- ❖ talk about what happens next in a story
- ❖ hear initial phonemes in words
- ❖ recognise their name and some of the letters
- ❖ begin to write their own name



# Mathematical Development

The children will be learning to:

- ❖ develop an understanding of maths through stories, songs, games and imaginative play
- ❖ recognise numbers to 5 and show the correct number of objects to match them
- ❖ talk about mathematical shapes and patterns
- ❖ begin to subitise
- ❖ employ a growing math vocabulary when talking about numbers and shapes



## Ring-a-ring-a-roses

Ring-a-ring-a-roses  
A pocket full of posies  
A-tishoo, a-tishoo  
We all fall down.

Fishes in the water  
Fishes in the sea  
We all jump up  
With a one two three.

Ring-a-ring-a-roses  
A pocket full of posies  
A-tishoo, a-tishoo  
We all fall down.



# Understanding the World

The children will:

- ❖ use their senses to explore natural and man-made materials
- ❖ observe changes over time (e.g living caterpillars)
- ❖ know about people who can help them
- ❖ begin to talk about themselves and their family
- ❖ explore everyday technology and learn what it is used for
- ❖ learn about past and current events in their own lives
- ❖ learn about different cultures and beliefs





# Expressive Arts and Design

The children will

- ❖ take part in imaginative play
- ❖ experiment and create purposefully using a range of media
- ❖ use colours for a purpose
- ❖ sing and play instruments with increasing control and confidence



# Our Topics: Autumn

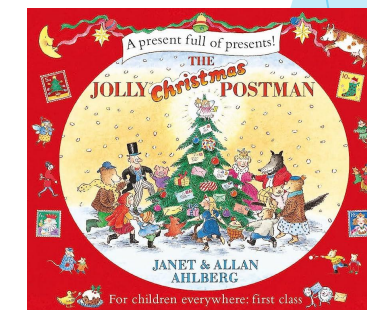
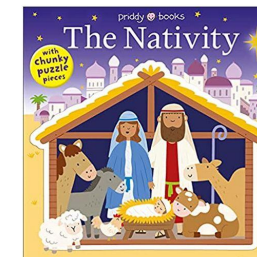
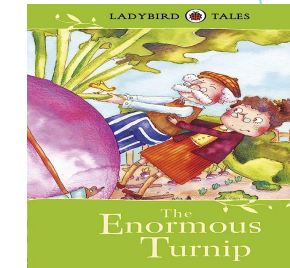
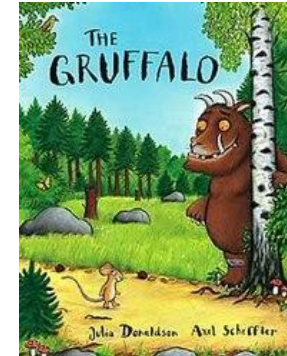
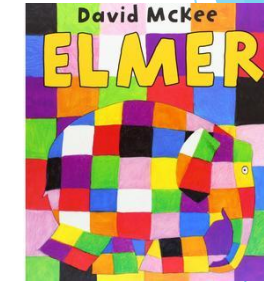
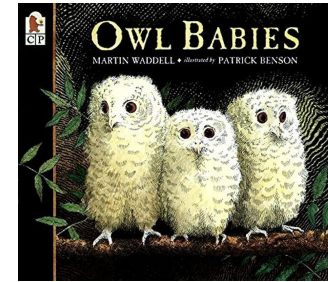
- Autumn 1 - Marvellous Me
- Autumn 2 - I am celebrating

## Whole School Events we will take part in:

- Harvest Festival
- Remembrance Day
- Other Faiths Week
- Nativity Performance
- Grandparents Christmas Carols and Tea

## Experiences:

- Seasonal Walk
- Visit to St Bartholomew Church
- Post Office Visit/Postman Visitor
- Posting Letters to Father Christmas



# Our Topics: Spring

- Spring 1 - The world I live In
- Spring 2 - Can you read me a story?

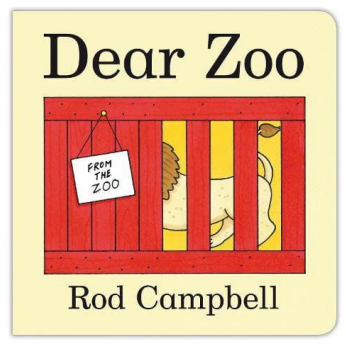
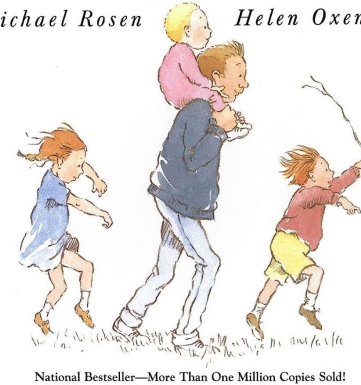
## Whole School Events we will take part in:

- Shrove Tuesday
- Ash Wednesday
- World Book Day
- Mothers Day
- Easter

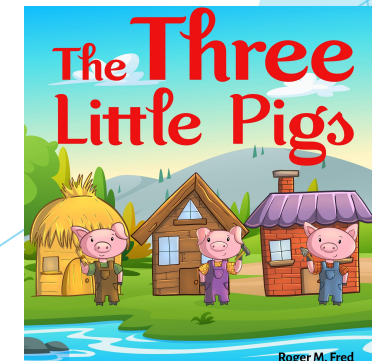
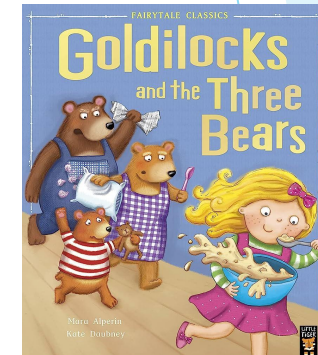
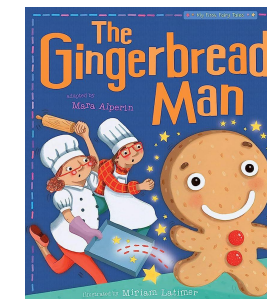
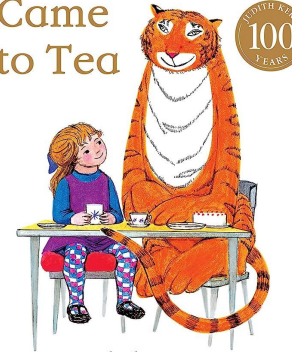
## Experiences:

- Seasonal Walk
- Porridge Tasting
- Making Gingerbread Men
- Hot Cross Bun Party
- Making Easter nests

*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



*The Tiger Who Came to Tea*  
Judith Kerr





# Our Topics: Summer

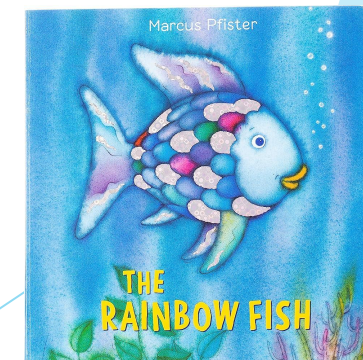
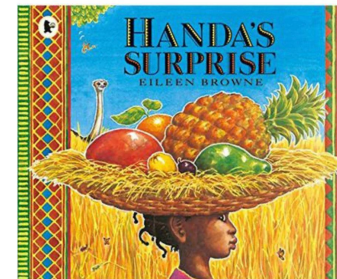
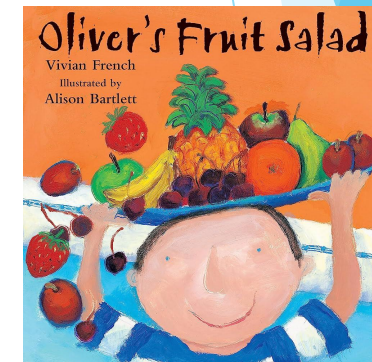
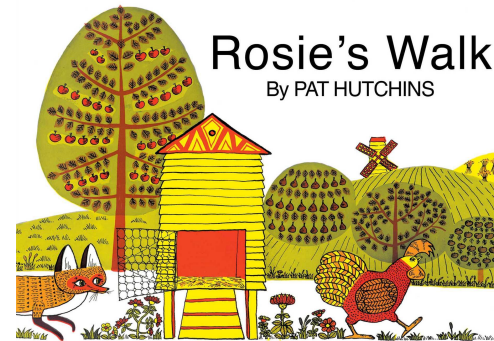
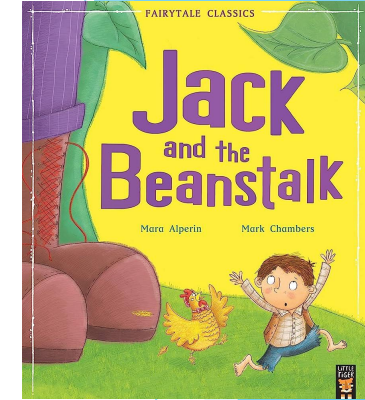
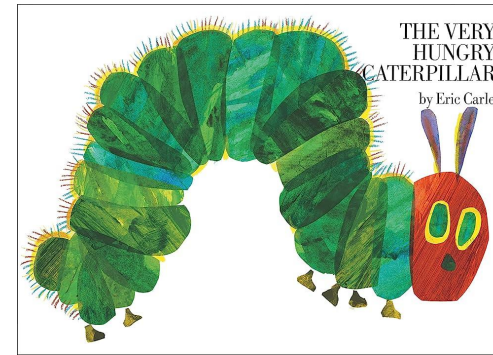
- Summer 1 - I am growing big and strong
- Summer 2 - Me and my holidays

## Whole School Events we will take part in:

- Pentecost Party
- Fathers Day
- Sports Day
- PTA organised events

## Experiences:

- Season Walk (Summer)
- Living Caterpillars
- Pentecost Party
- Transition
- Teddy's Bear Picnic



# Sessions

- ❑ Morning: 8:45am - 11:45am
  - ❑ Lunch: 11:45pm - 12:45pm
  - ❑ Afternoon: 12:45pm - 3:15pm
- 
- ❑ School gates will open at 8:30am.
  - ❑ Nursery door will open at 08:40am and then close at 08:45.
  - ❑ Collection (11:45 and 3:15) are at the Nursery door.
  - ❑ Friday 12:45 collection from the office.
  - ❑ Collection - Arbor will ask you for a list of people who can collect your child from school. Please inform Miss Taylor in the morning if another person is collecting that day. It would be helpful to see this person before they collect but we know that that is not always possible.
  - ❑ Please ring the school office during the day if there is a unexpected change in collection.



# Uniform

- ❑ All children must wear full school uniform.
- ❑ Royal blue jumper/cardigan with school crest.
- ❑ White polo shirt with school crest.
- ❑ Navy blue jogging bottoms/shorts.
- ❑ Grey Trousers/shorts.
- ❑ Grey pinafore/skirt.
- ❑ Blue checked summer dress.
- ❑ Black velcro school shoes/trainers (no laces or open toe shoes).
- ❑ Children in Nursery do not have to wear a shirt/tie.
- ❑ The jumper/cardigan and polo shirts with the school crest are available from Stevensons (Victoria Street).

# Every day children will need to bring...

- ☐ Coat
- ☐ Book Bag (Purchased on Arbor)
- ☐ Water Bottle
- ☐ Packed Lunch (if attending full day)

## To stay at School....

- ☐ Spare clothes
- ☐ Welly boots
- ☐ Children have a peg as well as a drawer to keep their belongings in.



# Daily Routine

- ✓ 08:40 - 09:05 - Funky Fingers
- ✓ 09:05 - 09:15 - Prayer Time, Calendar, Wake and Shake
- ✓ 09:15 - 09:30 - Phonics
- ✓ 09:30 - 11:00 - Learning Through Play
- ✓ 11:00 - 11:15 - Tidy Up Time
- ✓ 11:15 - 11:30 - Maths/RE
- ✓ 11:30 - 11:45 - Story Time/Singing
- ✓ 11:45 - Home time
- ✓ 11:45 - 12:45 Lunch time
- ✓ 12:45 - 13:30 - Group Activities (Topic/Adult Led Games/Yoga)
- ✓ 13:30 - 14:45 - Learning Through Play
- ✓ 14:45 - 15:00 - Tidy Up Time
- ✓ 15:00 - 15:15 - Story/Songs/Getting Ready for Home





# Learning Through Play

'Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults'

Statutory framework for the early years foundation stage, 2021

- ❑ Learning through play takes place every day
- ❑ Children can explore inside and outside
- ❑ Resources available every day:
  - Mark making area
  - Role Play
  - Sand
  - Book area
  - Maths Area
  - Building Area
  - Small World
  - Playdough
  - Puzzles
  - Tuff tray activities
  - Bikes / Scooters
  - Water
  - Painting
  - Bats/Balls/Hoops/Beanbags/Cones
  - Mud Kitchen
  - Climbing Frame
  - Large building equipment



# Nursery Schemes of Work - Phonics



- ❑ At St.Adrian's we follow the 'Little Wandle' Phonics scheme.
- ❑ We will begin this in Autumn 2.
- ❑ In Autumn 1 we will be going on listening walks both inside and outside as well as listening to environmental, animal and every day sounds.
- ❑ Little Wandle Phonics are 5-10 minute daily sessions focusing on phonemic awareness and oral blending
- ❑ Little Wandle resources such as 'What's in the box? and Bertha the bus' are available during learning through play for the children to explore.



# Nursery Schemes of Work - Maths

- ❑ We will be following the 'Master the Curriculum' scheme of work starting in Autumn 1.
- ❑ They are short 5-10 minute adult led sessions.
- ❑ Each week there is a different song to learn which helps to build up their repertoire of songs.
- ❑ Maths resources are available during our 'Learning through Play' sessions.
- ❑ We will also play games on Top Marks.



# PE

- ❑ Nursery children will take part in PE.
- ❑ They will have an opportunity to develop their big and small movements in a safe and fun way.
- ❑ We will use a variety of equipment such as balls, bean bags, hoops, benches and mats and of course - the parachute.
- ❑ Nursery children will take off their socks and shoes for PE - they do not need a PE Kit.
- ❑ There is also plenty of opportunities for children to practise their big movements in the playground as many of the resources are available during Learning through play.



# Nursery Schemes of Work - RE

- ❑ RE taught one morning a week in Nursery.
- ❑ We will be following the 'Come and See' scheme of work which is divided up into different topics over the course over the year.
- ❑ Children in Nursery will learn our prayers and these will be apart of our daily routine.
- ❑ During the year we will take part in other Faiths Week.
- ❑ This year, instead of an individual RE book, Nursery and Reception will each have a whole class book.



# Magic Moments

- ❑ Once the children start in September they will bring home 'Magic Moment' slips in their bookbags.
- ❑ We like the children to share with us a magic moment they have had at home e.g they helped tidy the shoes, load the dishwasher, ate all their dinner, scored a goal etc.
- ❑ We display the Magic Moments on our board.





# Class Blog

- ❑ Each Friday, Miss Taylor will update the class blog.

<https://stadrians.herts.sch.uk/category/our-classes/nursery/>

- ❑ The class blog includes pictures of the learning that has happened that week
- ❑ The pictures will not be named but will say things like ‘In nursery this week we have.....’, ‘The children enjoyed....’



# Lunchtime

- ❑ Children staying for lunch will need a labelled lunch box.
- ❑ Children will eat their lunch in Nursery to begin with and then move to the dining room.
- ❑ Please do not pack too much food as it can look quite overwhelming.
- ❑ Please include a 'main' such as a sandwich, bagel, crackers.
- ❑ Reminder: No sweets, chocolate bars, crisps, popcorn or fizzy drinks.
- ❑ We are a nut free school, therefore please check carefully when sending a packed lunch.
- ❑ Please also avoid sesame based products and kiwi.
- ❑ Adults are with the children at lunchtime and will encourage but children may not eat all their packed lunch to begin with.





# School Fund

- ❑ We ask parents and carers for a voluntary donation of £10 per term to help towards the cost of 'Special Resources'
- ❑ This cost covers:
  - ✓ playdough ingredients
  - ✓ weekly snacks (additional fruits)
  - ✓ breadsticks
  - ✓ cooking ingredients



# Self Care In Nursery

- ❑ We do expect all children in nursery to be fully toilet trained before starting nursery in September.
- ❑ Staff will be on hand to assist with helping children to manipulate clothes up and down and will give reminders about hand washing.
- ❑ We encourage the children to be as independent as possible so please provide shoes that the children can get on/off themselves. Children will need a coat every day - we will be going outside when it is wet.
- ❑ Please practise these things through the summer so we can work together on self care skills.



# Finally...

- ❑ Children will have a staggered start starting on Tuesday 5th September.
- ❑ Children will attend for 3 consecutive mornings (8:45-11:45).
- ❑ Please phone in the morning or let Miss Taylor know on the door if a child will not be attending that day.
- ❑ Any sickness or diarrhoea must be followed by 48 hours absence.
- ❑ Medical - Children do bump their heads - we will apply an ice pack and monitor. Parents will be contacted via telephone.
- ❑ Any medicines can only be administered by prior arrangement and parents forms must be completed by parents.
- ❑ Although you have accepted a place in our nursery, you do not automatically get a place in our reception. Application are made online early 2024.

