



St Adrian's Catholic Primary
School
Autumn Governor
Information Evening

'To learn, to love, to live as a community of God with Christ as our
teacher'

Prayer

Dear Lord,

We gather here today as parents, teachers and governors in our school with one collective mission of raising, educating together and making decisions about the children of St Adrian's.

Guide us in our decision making and help us to do the very best by all the children in our care.

We ask this through Christ our Lord .

Amen.



Agenda for the evening

- Welcome and Introductions
- Presentation of 2022 SATS results
- A brief overview of the role of the governors including how the governing board is made up and how the various committees feed into the FGB.
- Managing OFSTED expectations.
- An explanation of how the building fund works.
- In answer to your questions.....



SATS RESULTS

KS2 SAT Results Summer 2022

2019 data Shown in red

Standardised scores are from 80-120. A score of 100 = age related. 100 Standardised score is based on a raw score.

For Reading this was: 29/50 **28/50**

For Grammar and spelling this was: 35/70
36/70

For Mathematics this was: 58/110 **58/110**

A standardised score greater than 110 is considered to be equivalent of working at greater depth or mastery.



KS2 SATS RESULTS

	% > = 100	% > = 110
Reading	84 % 90%	58% 50%
Grammar	84% 90%	61% 67%
Maths	84 % 90%	42% 53%



KS2 SATS RESULTS

<u>Teacher Assessed</u>	Working at greater depth	Working at the expected standard or above	Working towards the expected standard	Working at pre key-stage expectations
Writing	16% (27%)	81% (87%)	9.7% (6.5%)	9.7% (6.5%)



Comparison to National Results

	National	St. Adrian's
Reading	74% (73%)	84 % (90%)
Writing	69% (78%)	81% (87%)
Grammar	72% (78%)	84% (90%)
Maths	71% (79%)	84% (90%)
RWM combined	59 % (65%)	77% (87%)

KS1 SATS RESULTS

	Below WTS	WTS	EXS	GDS	% expected	National % expected 2022
Reading	3 (4)	4 (3)	14	8	76%	68%
Writing	2 (3)	5	22 (21)		76%	59%
Maths	2	4	16	7	79%	70%



END OF YEAR 1 PHONICS RESULTS

Phonics results 2022- Phonics results 73% passed phonics screening test. Snapshot of a day in May .

National was 75% Marginally in line



Ofsted Expectations

Our working **hypothesis** in detail – all remits 



Ofsted Expectations - Section 5

- Much more child focussed - 70% time spent speaking with the children
- More emphasis on middle leaders
- Checking to see if the intent , implementation and impact of the curriculum is happening
- Safeguarding is key
- Not all about results - Ofsted don't look for internal data / External data and make judgements but should see children making progress in lessons and in books and dialogue through effective teacher questioning and support.

WHAT WAS DEEMED OUTSTANDING IS NO LONGER

84 per cent of 'outstanding' primaries downgraded

FFT Education Datalab analysis of Ofsted's monthly management information found that 57 of the 68 'outstanding' primary schools (84 per cent) inspected during the autumn 2021 term were downgraded. (EXCERPT FROM SCHOOLS WEEK)

How the building fund works

The background of the slide features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side and bottom of the frame, creating a modern, layered effect against the white background.

In answer to your questions.....

In answer to your questions.....

Not a question, just an interest in the decision making process and how it works in school.

How are gifted/talented children given the opportunity to reach their full potential at St Adrian's?

There has been a very high rate of staff turn over in the school the last few years, the KS1 especially. What are you doing as a school to support the teachers in their role and in turn to provide a more stable environment for the students?

In answer to your questions.....

More information on funding and how it is distributed, please.

The building fund is no longer promoted to new parents in the way it was in the past. This has caused a concern that parents with older children are subsidising newer intakes. What steps are being taken to promote the building fund?

Strategic Plan Goal 3: Behaviour and attitudes - I have read the school policy and would like clarification as to how Behaviour letters are issued? Is there a process before issuing? ie. discussion with parent/teacher etc. Is the child given any warnings?

In answer to your questions.....

Split classes were a feature that was sold to parents as a benefit of joining the school. These are no longer a feature. I would like to understand how these were originally funded and why this no longer an option ?

Any other questions ???
Thank you for coming