

Accessibility Plan

St. Adrian's Catholic Primary School



'To Learn, To Love, To Live as a Community of God with Christ as our Teacher'

www.stadrians.herts.sch.uk

Approved by: Governing Body

Date: 28th January 2020

Last reviewed on: January 2020

Next review due by: October 2023



Accessibility Plan

Our vision

At St Adrian's Catholic Primary School we are committed to giving all of our children every opportunity to achieve the highest of standards. We offer a broad and balanced curriculum and have high expectations for all children. The achievements, attitudes and well-being of **all** our children matter.

The purpose of this plan is to show how St Adrian's aims to maintain, develop and improve the accessibility of our school for disabled pupils, staff, parents /carers and visitors. Further information about our SEND arrangements can also be found in the school's [SEND Information Report](#).

Definition of disability

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

As defined by the Equality Act 2010, a person has a disability if:

- (a) the person has a physical or mental impairment, and
- (b) the impairment has a substantial and long-term adverse effect on the person's ability to carry out normal day-to-day activities.

Equality Act 2010 Chapter 1 section 6

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Our aims

We aim to:

1. Improve access to the physical environment of the school

This includes improvements to the physical environment of the school and physical aids to access education.

At present all classrooms are wheelchair accessible as are all outdoor areas.

Upper Key Stage 2 is accessed by a set of stairs or a lift. There is also a disabled toilet on the ground floor which contains a full size changing bed.



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2. Increase access for disabled pupils to the school curriculum

This includes teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.

Improving teaching and learning lie at the heart of the school's work. Through self-review and Continuous Professional Development (CPD), we aim to enhance staff knowledge, skills and understanding to promote excellent teaching and learning for all children. We aim to meet every child's needs within mixed ability, inclusive classes.

It is a core value of the school that all children are enabled to participate fully in the broader life of the school. Consequently, all children have always been permitted to attend age relevant after school clubs, leisure and cultural activities and educational visits. We also look for opportunities to allow all children the opportunity to represent the school in sporting activities.

3. Improve the delivery of written information to disabled pupils

This includes planning to make written information that is normally provided by the school to its pupils available to disabled pupils. The information should take account of pupils' disabilities and pupils' and parents' preferred formats and be made available within a reasonable timeframe.

At present we communicate information through our website and/or in written form. We will provide alternative formats (e.g. large print) on request.

Monitoring Arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the governing body.