

	Autumn		Spring		Summer	
EYFS	By the end of EYFS children at the expected level of development will:- - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. <i>More details of the EYFS curriculum to follow.</i>					
Year 1	Autumn		Spring		Summer	
	My Area - plans, maps, keys and arial photos		A bigger area - maps, atlases & globes		The UK - countries, capitals and seas	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
	<i>Compass and directions / Field work / Physical and human vocabulary</i>					
	What is a plan? Can I sketch a plan of my classroom? Introduce keys.	Map and atlas work/Fieldwork and investigation	Introduce larger scale maps and arial photographs.	Map and atlas work	What is the United Kingdom? / Where can you find the United Kingdom?	Map and atlas work
	Can I use symbols and a key in a map of the playground?	Map and atlas work/Fieldwork and investigation	Use maps to recognise landmarks, recognise basic human and physical features	Map and atlas work/ Human themes and impact/Physical themes	All about London	Understanding places and connections
	Study a plan of the school and use it to find my way around.	Map and atlas work/ field work and investigation	Use simple compass directions	Fieldwork and investigation	All about Cardif	Understanding places and connections
	Look at map of the immediate locality?	Understanding places and connections	Use a larger scale ordiance map to plan routes	Map and atlas work	All about Edinburgh	Understanding places and connections
	What is a settlement? How do I describe where things are in my settlement?	Human themes and impact/Physical themes	Create your own larger scale map	Map and atlas work	All about Befast	Understanding places and connections
Look at a plan of St Albans. What human and physical features can I find in my settlement?	Introduce globes and atlases		Map and atlas work	The seas around the UK and coastlines	Physical themes	

	Autumn		Spring		Summer	
	Continents and oceans		Weather patterns		Geographical comparisons - St Albans/London to Rio	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
	<i>Compass and directions / Field work / Physical and human vocabulary</i>					
Year 2	What is a continent? Where are the continents?	Map and atlas work	Weather patterns in the UK. Set up a weather study.	Fieldwork and investigation	Compare places on a atlas. The different continent and the surrounding countries, oceans, seas, etc	Map and atlas work
	What are the content like? Europe/Africa/Asia	Understanding places and connections	The seasons in the UK	Physical themes	Physical terrain	Understanding places and connections
	What are the content like? N&S America/Australasia/Antarctica	Understanding places and connections	Create weather maps	Physical themes	Weather	Physical themes
	What is an ocean? Where are the world's oceans?	Map and atlas work	Learn about the 5 key climate zones.	Physical themes	Human settlements including landmarks	Human themes and impact
	Why are our oceans important? What lives in the oceans?	Physical themes/ Understanding places and connections	Extreme weather	Physical themes	Human activity such as festivals	Understanding places and connections
	Why are the oceans under threat? How can we protect our oceans?	Human themes and impact	Climate change	Human themes and impact	A presentation of findings	Understanding places and connections
	Autumn		Spring		Summer	
	UK towns, cities and features		Water and Rivers		Europe and N&S America	
	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
	<i>Compass and directions / Field work / Physical and human vocabulary</i>					
Year 3	All about Scotland?	Understanding places and connections	Where is Earth's water?	Physical themes	What are the countries of Europe?	Map and atlas work
	All about Wales?	Understanding places and connections	What makes up the weather and why does it rain?	Physical themes	What are the physical features of Europe?	Physical themes
	All about Northern Ireland?	Understanding places and connections	Why is the world's weather changing?	Physical themes	What are some of Europe's most important human characteristics?	Human themes and impact
	All about England?	Understanding places and connections	What landforms do rivers create?	Physical themes	What are N&S America's countries and physical features?	Physical themes
	How is the population of UK distributed, how it has changed and what might it become?	Human themes and impact	Why are rivers important to people?	Human themes and impact	What are some of N&S America's most important human characteristics?	Human themes and impact
	Create a class map of the major human and physical features of the UK	Map and atlas work/ Understanding places and connections	What happens when a river floods?	Understanding places and connections	Compare a county in Europe and North America	Understanding places and connections

	Autumn		Spring		Summer	
	Year 4	Compare a region in UK with a region in Europe and North America		Features of the Earth		A local field study
Knowledge		Skills	Knowledge	Skills	Knowledge	Skills
<i>Compass and directions / Field work / Physical and human vocabulary</i>						
Cities		Understanding places and connections	What is the Earth made of?	Physical themes	Why do geographers do field study? /What enquiries are geographers currently doing?	Fieldwork and investigation/map work
Rivers		Understanding places and connections/map work	What are fold mountains?	Physical themes	Tools of field work:Surveys and questionnaires	Fieldwork and investigation
Mountains		Understanding places and connections/map work	What is a volcano?	Physical themes	Collect data about road use in my area.	Fieldwork and investigation
Climate		Understanding places and connections	What is an earthquake?	Physical themes	How do geographers present their data?	Fieldwork and investigation
Economy - trade		Understanding places and connections	What are the world's rivers?	Physical themes/map work	What do geographers do with their data?	Fieldwork and investigation
Customs		Understanding places and connections	How do rivers shape the land?	Physical themes/map work	Present my findings about road use.	Fieldwork and investigation
		Autumn		Spring		Summer
	Cutting up the globe		Energy and sustainability		Biomes	
Year 5	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
	<i>Compass and directions / Field work / Physical and human vocabulary</i>					
	What are the hemispheres? Which continents and countries are in which?	Physical themes/atlas work	What is sustainability?/How do we produce energy?	Human themes and impact	What and where are the Earth's biomes?	Physical themes
	What is latitude?/ The tropics and the equator	Physical themes/atlas work	What is special about Curitiba?	Understanding places and connections	What is the tundra?	Physical themes
	The Artic and Antartic circlces	Physical themes/atlas work	How did Freiburg become more sustainable?	Human themes and impact	What is the taiga?	Physical themes
	Longitude: What time is it in different countries?	Physical themes	How will we produce and use energy differently in the future?	Human themes and impact	What are the grasslands?	Physical themes
	What are the world's natural resources?	Physical themes	How sustainable is my community?	Human themes and impact/field work	What affects an ecosystem?/ How are biomes being protected and preserved?	Human themes and impact
	How does resource exploitation cause problems?	Human themes and impact	Plan a letter with recommendations for greater sustainability to my local MP	Human themes and impact	Are biomes all equally fragile?	Human themes and impact

		Autumn		Spring		Summer	
		Population: "Is the world big enough?"		Migration: "All migrants are forced to leave their home" To what extent do you agree?		Globalisation: "What impact does it have on your life?"	
		Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
<i>Maps and atlas work / Field work / Physical and human vocabulary</i>							
Year 6	Where are all the people? Why does population change?	Human themes and impact/map or atlas work		What is migration?	Understanding places and connections/map or atlas work	What is globalisation?	Human themes and impact
	What is a population pyramid?	Human themes and impact		How do migrants vary?	Understanding places and connections	How has globalisation changed the way we communicate?	Human themes and impact
	How is the population distributed in the UK?	Human themes and impact		How does migration affect people and places?	Human themes and impact	How does globalisation affect trade?	Human themes and impact
	What challenges can a growing population present?	Human themes and impact		What is economic migration?	Human themes and impact	Fashion Research: Where were my clothes made?	Map and atlas work
	What challenges do people face living in slums?	Human themes and impact		What is a refugee?	Human themes and impact	Where does our food come from?	Human themes and impact/ fieldwork
	How can we make sure there is enough food for everyone on earth?	Human themes and impact		How will climate change affect migration?	Understanding places and connections	How globalised is your life?/Where will globalisation lead us?	Human themes and impact