British Values Statement

St. Adrian's Catholic Primary School



'To Learn, To Love, To Live as a Community of God with Christ as our Teacher'

www.stadrians.herts.sch.uk

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British Values Statement

The definition of British Values

The Government has set out its definition of British Values. These are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

At St. Adrian's Catholic Primary School, we are committed to serving our community and local area. In so doing, we reinforce British values regularly and in the following ways:

Democracy:

Pupils have their voices heard through our School Council, Pupil Committees and Pupil Voice interviews. The process of pupil voting for the School Council contributes to the elections of Head boy, Head girl and School Council representatives.

The Rule of Law:

The importance of laws and rules are consistently reinforced in the classroom, as well as through school assemblies. Pupils are taught to understand the need for laws, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty:

Pupils are encouraged to be independent learners, constantly making choices, within a safe and supportive environment. Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect. All pupils are keen to support charities, whether local, national or global. They are taught consideration for others through our Religious Education curriculum and PSHE lessons.

Mutual Respect:

Our school's ethos and our behaviour policy are based on Gospel values, with the important commandment being, 'Love one another as I have loved you'. Assemblies constantly promote respect for others and the importance of good manners. All pupils are taught the importance of self-respect, honest and open communication with others and fair play. Pupils work collaboratively and value others' opinions.

Tolerance of those of Different Faiths and Beliefs:

As a Catholic worshipping community, pupils are reminded of their place in a culturally diverse society. This is achieved through our Religious Education curriculum and the spiritual life of the school. Assemblies and class work promote the diversity of society and the right for each person to be respected and valued equally regardless of ability, gender, faith, heritage or race. Members of different faiths or religions both within and outside the school community are invited to contribute through sharing their knowledge and to enhance learning within assemblies and in class.

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