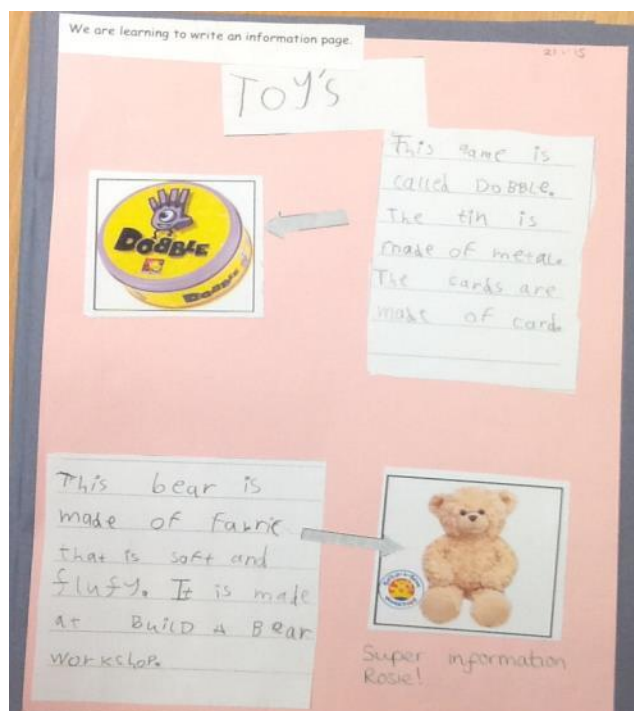


Information page about toys

Before producing this information page, the children had looked at the features of information texts, gathered information and planned their own page. This is the final draft of a fact file produced about toys. The children in this class have been looking at toys as their learning journey. The class have been studying materials and their properties and have been taught the spelling of key words they will be encountering through the topic- examples of these words that can be seen in the following piece are: 'card', 'metal' and 'fabric'. The children had been researching toys and had been on a school trip to the 'Build a bear workshop.'



Toys

This game is called DoBBle. The tin is made of metal. The cards are made of card. This bear is made of Fabric that is soft and Fluffy. It is made at BuilD A Bear workshop.

Assessment commentary

- This work shows sentences written independently (*Can write sentences independently for a variety of audiences and purposes*)
- Some sentences are grammatically accurate (*Sometimes write in grammatically accurate sentences, generally using a subject – verb – object structure.*)
- There is correct use of capital letters and full stops. The pupil is also showing awareness of capitalisation of proper nouns. (*Show some use of capital letters and full stops to demarcate sentences; some use of capital letters for names of people, places and days of the week.*)
- The writing is clearly organised with a title. (Sometimes use a title and/or clearly signal the end of a piece of writing)
- Vocabulary – the vocabulary chosen is appropriate to the form – metal, soft, fabric. (Make simple, appropriate word choices to convey meaning.)
- Handwriting – upper and lower case letters formed correctly. (Begin to form and orientate lower case letters accurately.)

