## Common exception words - year 1

Pupils' attention should be drawn to the grapheme-phoneme correspondences that do and do not fit in with what has been taught so far.

| the | a | do | to | today |
| :--- | :--- | :--- | :--- | :--- |
| of | said | says | are | were |
| was | is | his | has | l |
| you | your | they | be | he |
| me | she | we | no | go |
| so | by | there | where | love |
| come | some | one | once | ask |
| friend | school | put | push | pull |
| full | house | our |  |  |

Notes and guidance (non-statutory)
Teachers should continue to emphasis to pupils the relationships between sounds and letters, even when the relationships are unusual. Once root words are learnt in this way, longer words can be spelt correctly if the rules and guidance for adding prefixes and suffixes are also known. Many of the words in the list above can be used for practice in adding suffixes.

## International Phonetic Alphabet (non-statutory)

The table below shows each symbol of the International Phonetic Alphabet (IPA) and provides examples of the associated grapheme(s). ${ }^{1}$ The table is not a comprehensive alphabetic code chart; it is intended simply as guidance for teachers in understanding the IPA symbols used in the spelling appendix (English Appendix 1). The pronunciations in the table are, by convention, based on Received Pronunciation and could be significantly different in other accents.

| Consonants |  |
| :---: | :---: |
| /b/ | bad |
| /d/ | dog |
| /ð/ | this |
| /d3/ | gem, jug |
| /f/ | if, puff, photo |
| /g/ | gum |
| /h/ | how |
| /j/ | yes |
| /k/ | cat, check, key, school |
| /II | leg, hill |
| /m/ | man |
| /n/ | man |
| / $7 /$ | sing |
| /日/ | both |
| /p/ | pet |
| /r/ | red |
| /s/ | sit, miss, cell |
| (S/ | she, chef |
| /t/ | tea |
| /t $5 /$ | check |
| /v/ | vet |
| /w/ | wet, when |
| \|z/ | zip, hens, buzz |
| 13/ | pleasure |


| Vowels |  |
| :---: | :---: |
| /a:/ | father, arm |
| /b/ | hot |
| /æ/ | cat |
| /ai/ | mind, fine, pie, high |
| /av/ | out, cow |
| / $\varepsilon$ / | hen, head |
| /ei/ | say, came, bait |
| /عə/ | air |
| /əช/ | cold, boat, cone, blow |
| /I/ | hit |
| /İ/ | beer |
| /i:/ | she, bead, see, scheme, chief |
| מ:/ | launch, raw, born |
| /JI/ | coin, boy |
| /v/ | book |
| /ひə/ | tour |
| /u:/ | room, you, blue, brute |
| IN/ | cup |
| 13:/ | fern, turn, girl |
| /ə/ | farmer |

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[^0]:    ${ }^{1}$ This chart is adapted slightly from the version provided on the DfE's website to support the Year 1 phonics screening check.

