



# St Adrian's Catholic Primary School

'To learn, to love, to live as a community of God with Christ as our teacher'



## Curriculum overview for Year 2

|                | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|----------------|--|---|---|---|---|---|
| Religion       | Beginnings<br>Signs & Symbols  | Preparations  | Books<br>Thanksgiving   | Opportunities   | Spread the Word<br>Rules  | Treasures   |
| English        | <i>Scaredy Squirrel</i><br>Instructions<br><br><i>Frog and the Stranger</i><br>Familiar stories  | <i>Augustus and his smile</i><br>Poetry / Non-Fiction<br><i>How to wash a woolly mammoth</i><br><i>How to catch Santa</i><br>(Instructions) | <i>Rapunzel</i><br>Traditional Tales<br><br><i>Yeti and the Bird</i><br>Narrative | <i>Tadpole's Promise</i><br>Non-fiction<br><br><i>Wolves</i><br>(using <i>Sharks DEP</i> )<br>Non-fiction | <i>Last Stop on Market Street</i><br>Narrative / Diary entries            | Dogger<br>Narrative<br><br><i>What is Pink?</i><br>(and other list poems) |
| Maths          | Numbers to 100<br><br>Addition and Subtraction<br><br>Multiplication of 2, 5 and 10  | Multiplication and division of 2, 5 and 10<br><br>Length, Mass, Temperature   | Picture Graphs<br><br>Tests and Remediation<br><br>Word Problems<br><br>Money     | Properties of shapes (2-D and 3-D)<br><br>Fractions<br><br>Review and Revisit                             | Time, Volume<br><br>SATS<br><br>Review and Revisit                        | Revision<br><br>Review and Revisit  |
| Art and design | LEAVES AND PEBBLES (Andy Goldsworthy)<br>Observational drawing using different media, collage, paint mixing, sculpture using clay and found natural objects) |   | PAPER ART (Matisse)<br>Collage, Paper rolling, Paper sculpture                    |   | BUILDINGS AND LANDSCAPES (Paul Klee)<br>Paint, collage, mark making media |   |
| Computing      | Online safety<br>We are researchers  | Online safety<br>We are photographers   | We are astronauts   |   | We are zoologists<br>Collecting data                                      |   |

|                                      |   |  |   |   |  |  |
|--------------------------------------|---|--|---|---|--|--|
| Design Technology                    | A Chair for a Bear<br>(Structures)  |  | Making Wraps<br>(Balanced Diet)   |   | Moving Animals<br>(Mechanisms)   |  |
| Geography                            | Magical Mapping (On Holiday)<br>(Use of atlas, globe, map, aerial photos to locate holiday destinations around the world)<br>(Christmas in Australia)           |  | What a Wonderful World<br>(China, France)<br>Focus on seven continents and five oceans  |   | Sensational Safari<br>(Compare UK with a non-European country)   |  |
| History                              | War and Remembrance<br>(Walter Tull)  |  | People who made a difference<br>(Influential People: Florence Nightingale, Mary Seacole, Saint Teresa of Calcutta)  |   | The Great Fire of London   |  |
| MFL                                  | Learn how to say 'good morning' in response to the register in different languages throughout the year.   |  |   |   |  |  |
| Music                                | Hands, Feet, Heart  | KS1 Production   | I wanna play in a band  | Zootime   | Friendship Song  | Reflect, Rewind and Replay   |
| PE                                   | Fundamental skills  | Skipping   | Gymnastics  | Country Dancing   | Swimming<br>Sending and Retrieving   | Swimming<br>Sports Day activities:<br>team games/relays  |
| RSE<br>Pathway 1<br>Summer term 2021 | CREATED AND LOVED BY GOD<br><b>KS1 Module 1 Religious Understanding:</b><br>Let the children come<br><b>KS1 Module 1 Me, My Body, My Health:</b><br>I am unique | CREATED AND LOVED BY GOD<br><b>KS1 Module 1 Me, My Body, My Health:</b><br>Girls and Boys<br>Clean and Healthy | CREATED AND LOVED BY GOD<br><b>KS1 Module 1 Emotional Wellbeing:</b><br>Likes and dislikes.<br>Feelings inside and out<br>Super Suzie gets angry<br><b>KS1 Module 1 Lifecycles</b><br>The cycle of life | CREATED TO LOVE OTHERS<br><b>KS1 Module 2 Religious Understanding:</b><br>God loves you<br><b>KS1 Module 2 Personal Relationships</b><br>Special People<br>Treat others well ...<br>And say sorry | CREATED TO LOVE OTHERS<br><b>KS1 Module 2 Keeping Safe</b><br>Being Safe<br>Good Secrets and Bad Secrets<br>Physical Contact<br>Harmful Substances<br>Can you help me? | CREATED TO LIVE IN COMMUNITY<br><b>KS1 Module 3 Religious Understanding:</b><br>Three in One<br><b>KS1 Module 3 Living in the wider world</b><br>Who is my Neighbour?<br>The Communities we live in. |
| Science                              | Plants  | Materials  | Humans and other Animals  | Plants  | Habitats   | Plants   |