

Learning Objective: to understand that re-ordering the words of a simple sentence can change emphasis, create questions and give commands.

Name: _____ Date: _____

Playing with Words (2)

Making an **order from a statement** is as easy as a, b, c.

- Find the **actual words** that were spoken.
- Make sure **the verb is in the present tense**. (Imperatives are always in the present because they are telling you what to do now.)
- Write the verb first followed by the rest of the command**. (Remember to end with an exclamation mark(!) and enclose it all within speech marks("-----").

For example: You must wipe your feet on the mat. **"Wipe your feet on the mat!"**

Task 1

Make orders from these statements. Remember to begin with the spoken verbs in the present tense and to use an exclamation mark and speech marks. The first one is done for you.



- Mum said Joe must wait here. "Wait here Joe!"
- The teacher told Pat to sing loudly. _____
- The librarian told the children to be quiet. _____
- Dad told the twins to tidy up. _____
- Mrs Jones was calling for a nurse. _____
- Jim ordered Bob to run in the relay race. _____
- The swimming teacher told Anna to get out of the water. _____
- The Doctor told Mr Singh to stay in bed. _____

Task 2

*Imagine you are a teacher. Write down **six instructions** you might give to your pupils.*

- _____
- _____
- _____
- _____
- _____
- _____