



Welcome to Year 2

PARENT INFORMATION PACK

Teaching team

Teachers: **Ms McCarthy & Mr King**

Teaching assistant: **Mrs Ruffell**

Mrs Goldsmith – Music

Mrs Ruffell – PSHE



Uniform

All uniform and PE kit must be clearly labelled with your child's name.

Plimsolls for indoors (optional).

P.E. Kit for lessons on Tuesday and Thursday.

P.E. kit includes outdoor trainers and socks for girls who wear tights.

Tracksuits can also be worn when the weather is cold.

Long Hair must be tied back and earrings/watches should not be worn.

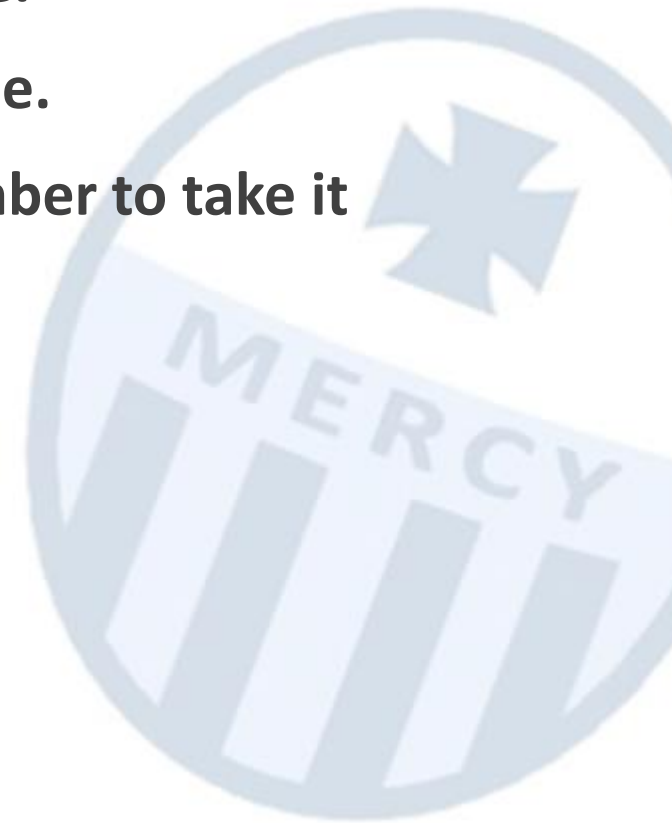


Drinks and snacks

Milk can be ordered via the school office for morning playtime.

Children are provided with fruit as a snack at morning playtime.

Children can bring a water bottle to school, but should remember to take it home for refilling each day. Water bottles should be named.



Book Bags

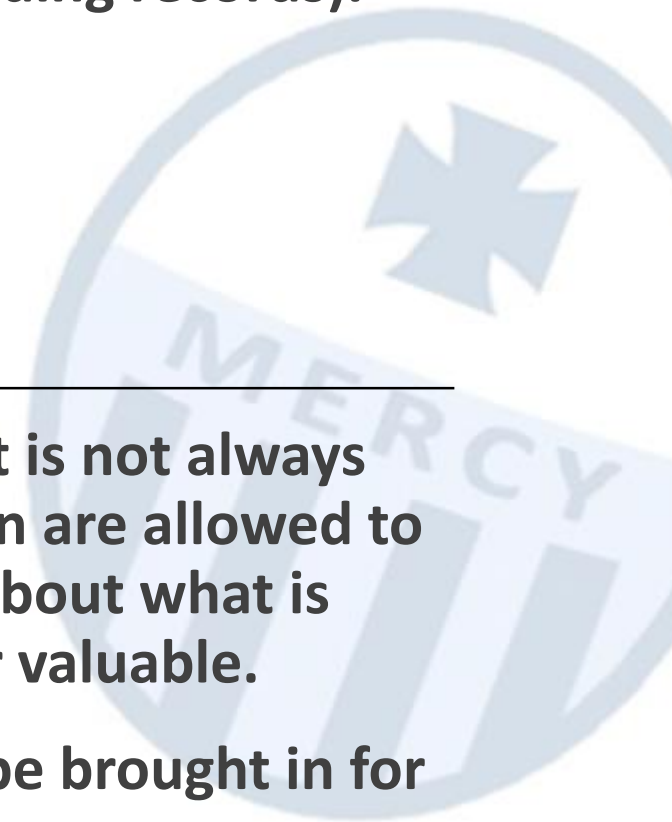
Book bags should be brought in each day (containing their reading records).

Pencil cases should not be brought to school.

Golden Time

Toys or games can be brought in on a Friday for golden time. It is not always possible to have golden time in the class in which case children are allowed to take their toys outside. Therefore please use common sense about what is appropriate to bring in, particularly if it is something fragile or valuable.

Items linked to the curriculum or personal achievements can be brought in for show and tell where time permits.



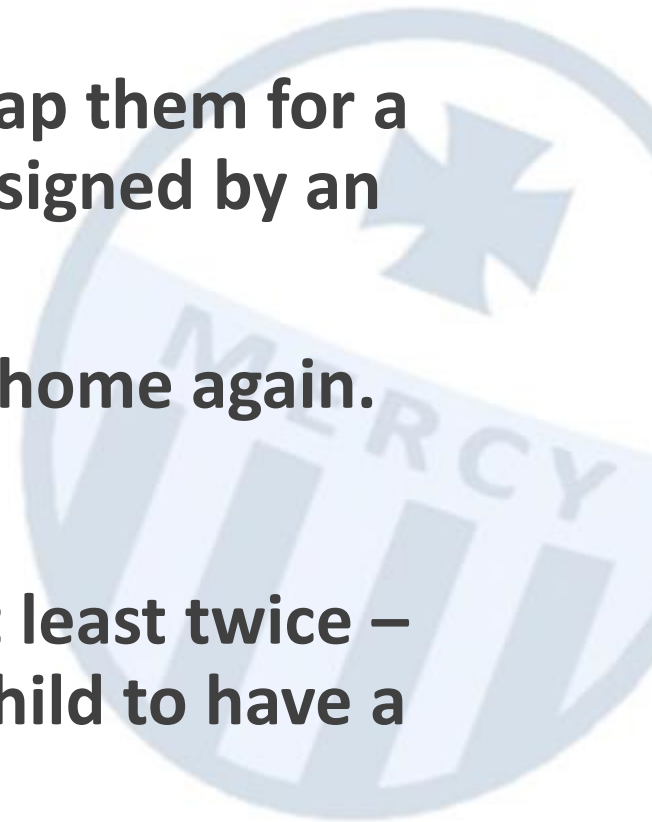
Reading

In Year 2 we operate a 'one in one out system'.

Children can bring their book back on any day and swap them for a new one provided that their reading record has been signed by an adult to show that they have read the book

If a reading record is not signed the book will be sent home again.

We strongly encourage that reading books are read at least twice – once for word decoding and then again to allow the child to have a deeper experience of the book.



Handwriting

The children will continue to develop their joined handwriting.

We are using the Debbie Hepplewhite method for this. More information can be gained from her website if you would like to support your child in this at home.

www.debbiehepplewhitehandwriting.com



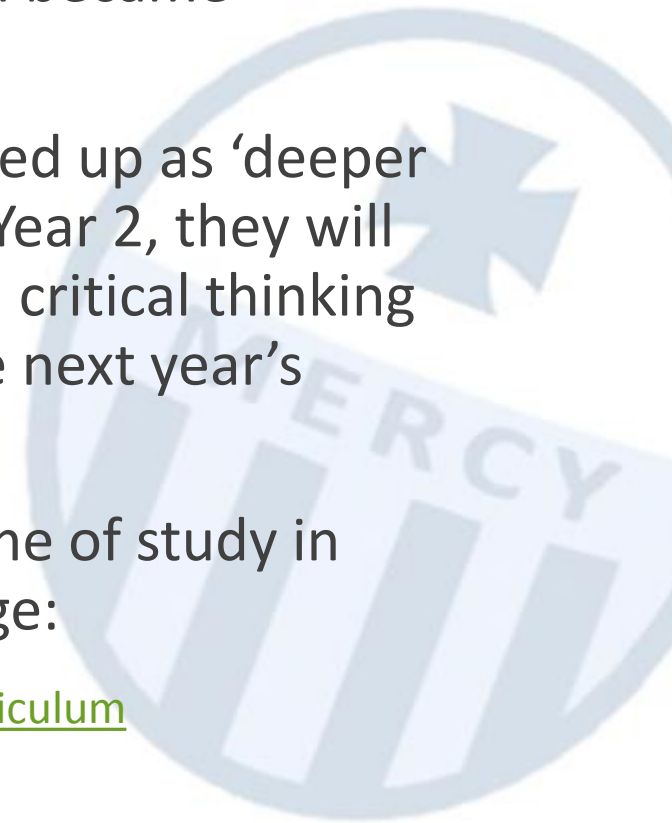
Curriculum

Children in Year 2 will follow the new national curriculum which became statutory in 2014.

The underlying philosophy of the new curriculum can be summed up as 'deeper not faster'. Once they have gained the knowledge required for Year 2, they will be encouraged to develop their problem solving, reasoning and critical thinking skills using this knowledge, rather than simply moving on to the next year's work.

If you would like more specific information about the programme of study in Year 2 you can download a copy of the curriculum from this page:

www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum



Assessment

At the end of the year the children will be required to take the Key Stage 1 SAT papers in **Maths** and **Reading**.

The results will inform the final teacher assessment for each child, but not necessarily determine them.



Homework

Homework will go out on a Friday and is due the following Wednesday, in line with the school's homework policy. The homework will be posted on the class blog.

Children in Year 2 will receive 1 piece of homework each week for:

Maths

English (Grammar and reading)

Spelling

R.E. (Wednesday Word)

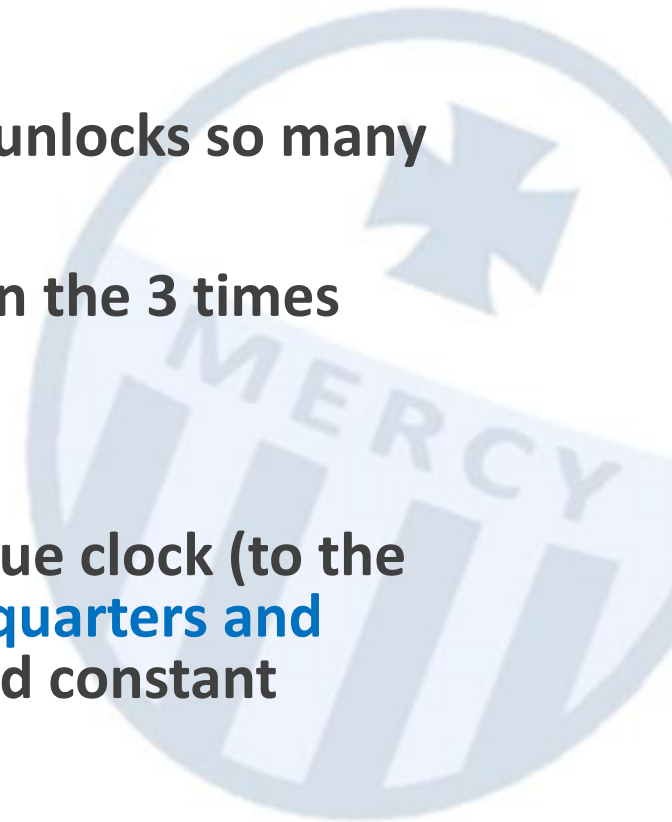
In addition it is expected that the 2, 5 and 10 times tables will be learnt and practised at home, and that children regularly read.



Home support

Many parents want to know how they can best support their child at home. To begin we feel it is best just to concentrate on these areas:

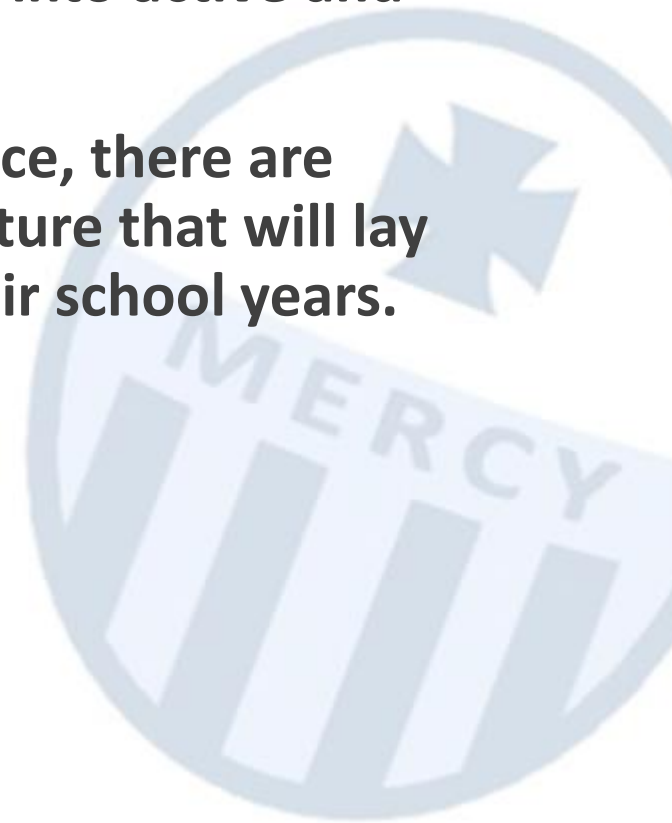
- ❑ **Reading** – as much practice as possible. This is the skill that unlocks so many barriers to learning for children.
- ❑ **Times table** practice for the 2, 5 and 10 times table (and then the 3 times table if they have mastered these).
- ❑ Recalling **number bonds** to 10 with increasing speed.
- ❑ From past experience, learning to **tell the time** on an analogue clock (to the nearest 5 minutes) and understanding the concept of **halves, quarters and thirds** of shapes or quantities have proved very tricky and need constant practice and reinforcement throughout the year.



Classroom Philosophy

Our aim is to develop and encourage your children to develop into active and independent learners.

Whilst we recognise they are still very young and need guidance, there are many ways that they can develop an independent learning nature that will lay the foundations for greater success throughout the rest of their school years.



Rewards and Sanctions

There are reward systems in place for both individual and collective effort, achievement and general conduct.

Sanctions follow the school policy of receiving a level sheet for persistent misbehaviour or incidents of a serious nature.



Trips

We are planning school trips for the Spring and Summer terms.

In the past we have been to The Tower of London and the Roald Dahl museum and we hope to repeat these, dates permitting.



Finally...

Important information, along with updates on our learning activities, will be communicated via the Year 2 class page on the school website.

http://stadrians.herts.sch.uk/category/our-classes/year_2/



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We operate an open door policy. If you have any questions or concerns please drop in to see us after school, or make an appointment via the office.

