The Key Stage 2 Learner

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Children will be taught about:

**Year 3**

* changes in Britain from the Stone Age to the Iron Age
* the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared – a depth study of Ancient Egypt

**Year 4**

* the Roman Empire and its impact on Britain
* a local history study - Verulamium
* a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 - the changing power of monarchs
* Ancient Greece – a study of Greek life and achievements and their influence on the western world

**Year 5**

* Britain’s settlement by Anglo-Saxons and Scots
* a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 – a significant turning point in British history – The Battle of Britain

**Year 6**

* the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the
* a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 - The Victorians
* A non-European society that provides contrast with British history- Mayan civilization